

Early Childhood

Pre-School

The Pre-school program is designed to introduce the children to a structured setting where they will be able to learn at their own pace. The half-day structure allows the children and parents to ease into a school environment.

Two half- day programs

Meets: Tuesdays & Thursdays

Morning session—8:30 a.m.-11:30 a.m.

Afternoon session—12:30 p.m.-3:30 p.m.

Age: 3 years old by September 1

Religion taught daily

Readiness activities for Language Arts Thematic Literature-based program and Mathematics

Gross/Fine motor development

Creative activities in Art and Music

Structured and Unstructured play

Hands on activities

Guest speakers

Teacher/Student ratio 12:1 with an aide

Pre-Kindergarten

The Pre-kindergarten program continues to build on those skills learned in the Pre-school program. Independence is stressed as their learning takes on greater emphasis to prepare them for Kindergarten. The three-day week allows more personal attention for each child.

Two half-day programs

Meets: Monday, Wednesday, & Friday

Morning session—8:30 a.m.-11:30 a.m.

Afternoon session—12:30 p.m.-3:30 p.m.

Age: 4 years old by September 1

Chapel held weekly

Religion taught daily

Language Arts and Mathematics readiness program (Houghton Mifflin Curriculum)

Gross/Fine motor development

Hands on activities

Creative activities in Art and Music

Field trips

Guest speakers

Student/Teacher ratio 18:1 with an aide

Students who successfully complete Pre-kindergarten are well prepared for Kindergarten. Children may be recommended to repeat Pre-kindergarten to allow for emotional and intellectual growth.

Kindergarten

The Kindergarten program is developmentally appropriate and challenges each child to reach his or her potential and becomes the building block for future academic success. The program has a balanced literacy program that promotes development in early reading and writing skills.

3 Full Day 2 Half Day Program

Meets: Monday-Friday

M, W, F ~ 8:30—3:30 p.m.

T, Th ~ 8:30—11:45 a.m.

Age: 5 years old by September 1

Chapel weekly

Religion taught daily

Multi-sensory instruction

Developmentally appropriate practice

Thematic and project approach

Art exploration

Gross/Fine motor development

Phonemic awareness

Art awareness

Music and movement activities

Interactive learning

Accelerated Reader

Journaling and bookmaking

Social interaction and emotional growth development

Multiple field trips

Teacher/Student ratio 24:1 with an aide

Students who successfully complete Kindergarten are well equipped for first grade. In the best interest for some children a second year may be required to provide additional growth to achieve optimal success upon entrance to first grade.

